



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gothard Course: Psyc 307 Semester: Spr. 2006

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes, we went into much more detail on a subject that in Intro Psyc only covered half a chapter but there was so much to learn it more than adequately filled the semester.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes, there was a nice range of teaching technique used: lecture, discussion, in-class group activities, presentations, etc. Also, these non-lecture activities were not as rare & far between as other professors sometimes use them. The class time was well used and worth attending each time. Dr. Gothard is an excellent instructor who is always open to questions in & outside of class. She obviously puts an immense amount of thought and effort into her classes and I appreciate that a lot. I consider her the best instructor in the psychology department!

Randolph-Macon Woman's College  
Psychology Department  
Course Evaluation

Professor: Gothard Course: Psy 307 Semester: Sp 2006

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Yes all very good. A wide range of teaching  
technique were used and used regularly which was  
good. So many professors only rarely change the type  
of lecture or activity.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gothard obvious puts an immense amount of time  
and effort into her classes. She is incredibly knowledgeable  
and very helpful / open to questions in & out of class. I  
consider her the best instructor in the psyc department.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Very excellent

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

I always find her exams very challenging. Her classes are always interesting & engaging, well worth attending - I was never tempted to ditch because I could find something better to do.

5. What is your overall evaluation of the course: suggestions or comments?

I liked this course & obviously I think Dr. Berthard is an A+ excellent instructor.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gretchen Grotthard Course: PSYC 307 Semester: Spring 2006

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes - I think the text helped me learn a lot more easily than denser texts.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Definitely - she knows the subject and conveys the information well. She's very concerned + with making sure we understand.

Randolph-Macon Woman's College  
Psychology Department  
Course Evaluation

Professor: Gretchen Gottward Course: PSYC 307 Semester: Spring 2006

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was great - we didn't have to vary from it at all - could always depend on the dates & deadlines. I think the journal articles (sometimes kind of long :) were good in applying what we were learning to real life things, & understandable research.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Excellent - very knowledgeable & concerned with our understanding.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

I didn't take advantage of office hours very often, but feedback on exams is quick (especially with oral exams, which I really like, by the way).

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes, in fact it didn't seem as hard as I would have expected for a 300 level. But I think the text was much more approachable than some & it made it easier to read & really get involved.

5. What is your overall evaluation of the course: suggestions or comments?

I really like it. Journal articles are really beneficial, oral exams are great, I like take-home exams too.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Getthard Course: Psyc 307 Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes, I learned so much more than I ever expected to and I found  
the material very interesting

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

I enjoyed the way the class was set up b/c it included  
many different teaching styles

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: Gotthard Course: Psyc 307 Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was clear and easy to follow. I really  
found the oral exams to be helpful b/c they allowed  
for more expansion of my answers. I liked the text

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gotthard was great. I loved her excitement  
about the material



3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Excellent

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

It seemed appropriate for a 300 level.

5. What is your overall evaluation of the course: suggestions or comments?

Loved it. Thanks!! 😊



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gr. Gotthard Course: PSYC 307 Semester: S 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes. I learned so much about learning and how much of a role it plays in behavior

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes. I like the group work and discussion that really got us thinking about the subject

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: G. Gotthard Course: PSYC 307 Semester: S 82

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was very clear and I referred to it frequently as a guide for the class. Any changes were discussed and made clear. The assignments and exams were set up in a way to help facilitate learning. I liked the idea of oral exams and frequent testing on smaller sections.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

She was always prepared and the class followed a comfortable pace.

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3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Very

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes. Reading was important but as long as you came to class you were able to stay ahead.

5. What is your overall evaluation of the course: suggestions or comments?

I enjoyed it. Good job.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gotthard Course: Psych 307 Semester: Spr. '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

didn't like all the articles; some were much harder than others. Really liked the last one

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

a little too much out of textbook (exercises) during class.

Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: Gotthard Course: Psy 307 Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Good. Practice in book was  
helpful, but more lecture in  
class. Last exam was  
difficult; didn't like the inclusion  
of articles in exams b/c was hard  
to generalize what we decided was  
important in class.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Pretty good; clear, usually  
clear expectations  
-more explanation in lectures

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Good.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes, I think so.

5. What is your overall evaluation of the course: suggestions or comments?

~~to~~ change some of the articles.

Can't think of anything else.

Thanks! Have a good summer!



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Guthard Course: PSYC 307 Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

yes, I get a deeper understanding of psychology, esp learning

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

yes, working together helps more than lectures



# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: \_\_\_\_\_ Course: \_\_\_\_\_ Semester: \_\_\_\_\_

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

I liked the workbook exercises, too many tests

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Sometimes I thought we covered too much in one day

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

answered questions precise and well

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

5. What is your overall evaluation of the course: suggestions or comments?

good class



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gottward Course: PSYC 307 Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

This course enhanced ~~to~~ my understanding of psychology from the perspective of behavior & learning and the contributions and applications of these to everyday experiences

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Lectures are great, especially when tied in with the workbook activities, but the article discussions were more of a nuisance and didn't always embellish or supplement what we were studying as much as was intended

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: Gottward Course: Psyc 307 Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Syllabus was fine, Textbook is EXCELLENT!  
Explains everything very well and helps apply  
concepts throughout the reading.

Oral exams were great too, but sometimes material  
was a little too information-heavy for the written exams.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr Gottward is great - definitely knows  
and loves what she is teaching

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Very friendly, always willing to explain things or elaborate

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

The reading and class involvement were thought-provoking and very appropriate for the 300-course level.

5. What is your overall evaluation of the course: suggestions or comments?

This is one of the best Psych courses I've ever taken.

Let's just pick some different articles next time...



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gottward Course: 307 (PSYC) Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

yes! The text was really excellent - It isn't often that the professor picks a text where we use the whole book. I liked how specific the scope of the course was - and we were able to really explore details that a more general course couldn't have gotten into.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

The exams reflected that which we learned in class and from the text. The in-class activities were helpful and engaging. The prof was very accessible outside of class to answer any questions. I would have preferred more lecture so that I could have clear notes from which to study.

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: Gotthard Course: Psyc 307 Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Syllabus was very clear + specific.

Some of the little assignments seemed tedious + unnecessary. Perhaps if part of the grade allowed for these assignments, they wouldn't be as irritating. Exams, texts were great for learning, testing the material.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Clear and well-paced class instruction, however, I felt as though she had the intent of accomplishing more in a lecture, and that we had to crunch information in later. Enthusiastic, well-prepared, enjoyable and engaging class.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Excellent feedback, very accessible in and out of class, meetings, etc.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Very reasonable demands for a 300 level course - the class setup facilitated discussion and I participated often, ~~not~~

5. What is your overall evaluation of the course: suggestions or comments?

A great, well-designed course. It would be interesting to have a course such as this one that approached learning from a different perspective (e.g. cognitive). Great to have a professor teaching her area of expertise!