



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gretchen Gotthard Course: Psyc 102B Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

yes, I think I learned alot of important things about society, mental & mood disorders. Because of what I learned & debated in this class I am now better able to discuss difficult topics in a variety of situations. Also the things we studied in this course pop up in my every day life and conversations.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes. Article discussions, group exercises & scavenger hunts were great.

Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: Gottward Course: 102 B Semester: Spring 2006

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Syllabus was great. Yes, everything fit  
into what we learned.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Instructor was fabulous; I'm going to  
miss her next semester. Every thing she  
planned was good.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Dr. Gotthard was great. She even saw me outside of office hours to discuss something unrelated to my course w/ her

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes, I worked for the grade I will be getting but I don't think it was too hard for this level

5. What is your overall evaluation of the course: suggestions or comments?

Teach it the exact same way again next year



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gatthard Course: <sup>psych</sup> 102 B Semester: spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

yes I learned a lot from the study of psychology  
and have enjoyed the topic.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

yes she did a great job teaching the course the  
only problem was I could not use source examples  
from outside sources.

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: Ballhard Course: psyc. 102 B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

it was very clear complete and helped in  
telling what we were doing each day in  
class.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

it was very good she was enthusiastic  
which made the topic more enjoyable. It  
could have helped having more information  
other than in the text that brought the  
topics together and gave different examples

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

she was very responsive and helpful

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

yes it was ~~easy~~ if you kept up but it also moved fast and didn't drag

5. What is your overall evaluation of the course: suggestions or comments?

i enjoyed this course very much



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gottbard Course: Psy 102 sec. B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes I learned a lot in this course through lectures, readings, ~~and~~ group activities, and movies. Each helped give me a new piece of knowledge.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes, the instructor organized the class very well and tried to accommodate for many different learning styles. Instead of lecturing everyday, we would go work in groups and do different activities to make things fun and interesting while we learn.

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: \_\_\_\_\_ Course: \_\_\_\_\_ Semester: \_\_\_\_\_

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was very clear and complete I looked back to it many, many times throughout the semester. I liked knowing exactly what was going on. The reading and assignments helped directly for the tests reaching the overall goal of the course.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Instructor always seemed well prepared, made things very clear, explained things many different ways and worked at a very good pace. I generally really liked her overall methods of teaching.

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3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Gave great feedback, really explained things when needed. She tried her best to do whatever to make sure we fully understood.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

I feel the demands were very appropriate, we had a good amount of work, but not too much or too difficult.

5. What is your overall evaluation of the course: suggestions or comments?

My overall evaluation of the course is great. I really enjoyed the class and the instructor. I have no suggestions keep everything the same!



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Dr. Gotthard Course: Psych 102 B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

yes, very much so! I thoroughly enjoyed the learning in this class and feel that I am a more well-rounded individual after acquiring the information from this class.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

yes, a good combination of lecture, papers & group work. I learn best by doing, so more projects &/or individual assignments are always good.

Randolph-Macon Woman's College  
Psychology Department  
Course Evaluation

Professor: Dr. Gotthard Course: 102 B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

yes. syllabus was very good (thank you!)  
yes, exams were a little tricky  
w/ the information we did NOT cover  
in class b/c I don't always absorb  
material by just reading it

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

great. Dr. Gotthard was always  
prepared w/ ideas & ready  
to teach & laugh. She always  
listened to questions & adjusted  
her pace accordingly

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)


very good! Always responsive,  
warm & welcoming.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

yes, I feel that we did not  
have too many extra assignments  
& that the work load was  
appropriate

5. What is your overall evaluation of the course: suggestions or comments?

good → opportunity to correct  
tests & learn

thanks for being so nice!  




# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gotthard Course: Psych 102 B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes. In this course we were able to understand more about the human psyche.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. Professor Gotthard was able to keep the course interesting. She used visual aides and examples to help understand concepts. Her reviews are also helpful and fun

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: Gottard Course: Psych 102 B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was perfectly understandable. all the  
materials and exams were helpful to the learning in this  
course

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Always prepared  
Really knew her stuff, seemed to enjoy teaching it. never  
moved to fast and was always ready to answer questions.  
The videos, discussions and group activities were all really  
helpful

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

She always had clear concise answers. On assignments she made her comments known

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes. I never had an overwhelming amount of work. The readings and few assignments we had were enough to keep me busy

5. What is your overall evaluation of the course: suggestions or comments?

I really liked the way it was taught.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gotthard Course: Psych 102 B Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes, I learned a lot about why people behave in the way they do.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes. I liked how the class was structured. but I would like ~~more~~ more lecture and less group activity.



Randolph-Macon Woman's College  
Psychology Department  
Course Evaluation

Professor: Gottward Course: Psyc 102 B Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Syllabus was very detailed. I  
learned a lot more with the  
outside reading.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gottward was a ~~very~~ great  
professor. She was almost always  
enthusiastic about what we  
were talking about and made things  
clear.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Great.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes the demands were appropriate.

A couple of times I almost forgot about the labs though.

5. What is your overall evaluation of the course: suggestions or comments?

The course was great. The only thing I would do differently is maybe institute an attendance policy because some people are never here. They should lose points for not coming.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gotthard Course: Psyc 102 B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

*Yes. We covered a wide range of topics that I even find myself applying to other classes.*

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

*Yes. I enjoyed the way that she catered to many different learning styles.*

Randolph-Macon Woman's College  
Psychology Department  
Course Evaluation

Professor: Gotthard Course: Psyc 102B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Definitely. Everything was ALWAYS  
clear, and she was willing to explain  
if it ever was not.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

It was never bored or left behind, so  
pacing was perfect. Her sense of humor  
kept class light, and she was always  
clear about her expectations.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Whenever I had a question she was prompt in her response (emails, in person, etc.)

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes. I feel that this course was the perfect 100 level course (probably the most realistic 100 level course, as far as expectations that I have taken)

5. What is your overall evaluation of the course: suggestions or comments?

Excellent! I wouldn't change anything!



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gott hard Course: psyc 102 B Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes, I learned a lot more about psychology this semester, and I really enjoyed being able to further my knowledge that I gained from last semester.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes, It was very organized and the group discussions and activities really helped me learn the concepts.

Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: Gothard Course: psyc 102 B Semester: Spring 06.

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Very clear, we followed it pretty much just as  
it was layed out. Yes the assignments, exams,  
& texts were helpful in my learning experience.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Very prepared and enthusiastic about teaching.  
Info was clear and the methods of  
instruction were well thought-out.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

very responsive, got back to me in a reasonable amount of time.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes, I was very involved and put my effort forth, but it showed, and that's all it takes for this class.

5. What is your overall evaluation of the course: suggestions or comments?

Very good course. Everyone should take this class before they graduate!





# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Dr. Gotthard

Course: Psyc 102 B

Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

defenately, it's always great to learn the different theories on how humans function and it gives insight on basic life situations that is helpful.

**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes, I particularly enjoyed the group activities if it allows your voice to be heard in a smaller setting.

# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: De Gotthard Course: Psyc 102B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

crystal clear syllabus and stellar exams -  
could have been better.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

A+ ... as always! Very  
enthusiastic about the  
subjects and makes it  
interesting to learn the material.

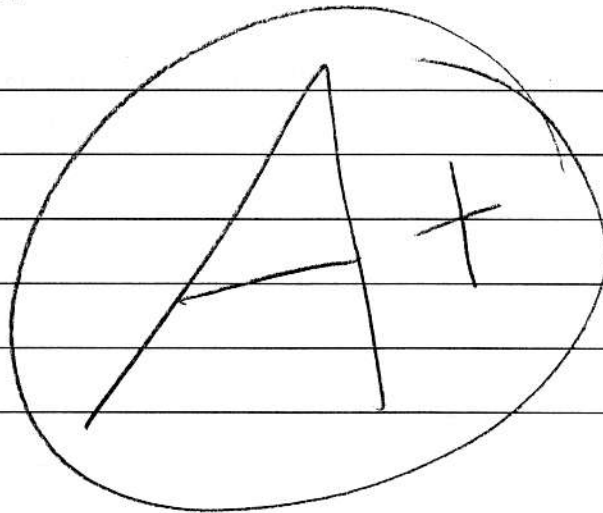
3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

very responsive, she gave answers in a timely and concise manner.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

yes, not too demanding, but demanding enough to make you stop & think.

5. What is your overall evaluation of the course: suggestions or comments?





# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gottward Course: PSYC 102 B Semester: spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

**1. Did this course contribute to your intellectual growth? If so, how?**

Yes, I now know more about psychology.

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**2. Did the instructor organize and conduct the course in a way that facilitated your learning?**

Yes, I felt s/he tried hard to organize the class in a way to help everyone learn.

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# Randolph-Macon Woman's College

## Psychology Department

### Course Evaluation

Professor: Gottward Course: PSYC 102 B Semester: Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Yes, everything was very clear and the assignments aided in preparing  
for both tests and exams.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

The instructor was very clear and enthusiastic about lessons. There  
was never a trace of boredom.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

She would answer any questions and encouraged questions to be asked so that everyone would feel comfortable with the facts and material).

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes, we had just the right number of demands. Not too much but enough to keep it interesting and educational.

5. What is your overall evaluation of the course: suggestions or comments?

The course is very good and should keep doing a great job.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gothard Course: Psych. 102 B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes, I learned so much in this class, I'm so glad I took it.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes, she was very well organized.

Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: Gottard Course: Psych. 102 B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Tests were congruent with materials + subject matter. Syllabus was very easy to understand.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gottard is a wonderful professor. I think that sums it up.



3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Dr. Gotthard was always happy to answer questions, etc.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

I feel that this course was challenging. I'm very satisfied.

5. What is your overall evaluation of the course: suggestions or comments?

I really enjoyed this class. I wish I had the time to take more psychology courses.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: G. Gotthard Course: PSYC 102 B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes. I know more about Psychology now

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

I didn't really like the group teachings because I don't learn as well from other people who aren't knowledgeable about the subject, like the professor.

Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: G. Gotthard Course: PSYC 102B Semester: Spring 06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

It was clear, Yes

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

She was cheerful, but worked really quickly and made the students teach each other which I don't like.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Very

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Yes, it made sense for a 102 course. I made a good effort

5. What is your overall evaluation of the course: suggestions or comments?

Have the professor do more of the teaching, not the students.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gottbard Course: 102 psyc B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

yes, the course was very well taught.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

yes, the instructor was very innovative and made the course fun.

Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: Gottbard Course: 102 psyc B Semester: Spring '06

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

yes, The syllabus was very detailed and  
all assignments facilitated learning

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gottbard is awesome! Her classes were  
always fun and well prepared.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

She was usually available in her office or by email when we had questions.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

Levels of demand were appropriate, I had to put effort in and be involved but not an extreme level.

5. What is your overall evaluation of the course: suggestions or comments?

A+, I'm really going to miss the class.



# RANDOLPH-MACON WOMAN'S COLLEGE

## COURSE EVALUATION

Professor: Gotthard Course: Psych. 102 Semester: Spring 2006

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes, I learned many things about psychology and myself, as well as group dynamics.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes, group discussions and videos allowed a first-hand experience of psychology and gave me visualization and application.



Randolph-Macon Woman's College  
Psychology Department  
**Course Evaluation**

Professor: Gottbard Course: Psych 102 Semester: Spring 085

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Very clear, followed pretty close. Yes, especially  
the makeup of the exam (for bonus points)  
allowed me to learn what I didn't  
understand instead of simply never  
looking at it again, and learning nothing.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

The teacher was always enthusiastic,  
and prepared. She allowed time for  
students to discuss the material which  
allowed for a slow but steady pace.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

She always got back quick with answers.

4. Were the demands of the course appropriate for the level of the course (e.g., 100, 200)? Please comment on your effort and involvement.

It wasn't very hard, but I learned so much.

5. What is your overall evaluation of the course: suggestions or comments?

I loved this class because I learned a lot without the stress of simply making the grade.