



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Gretchen Gotthard Course: Psychopharmacology Semester: Spring '07
Psych 216

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes. When I first started this course, I didn't know anything about ~~the~~ effects of drugs and what they do to our body. But now I have clear understanding of almost the most found drugs on the market and also the ones that are dangerous.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. Each student were given the opportunity to lead a discussion from ~~an~~ articles given by our professor. It helped me a whole lot. ~~Wow~~, Well, she did a great job.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gotthard Course: Psych 216 Semester: spring 07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was quite complete. Most importantly, the exams were given in two parts, oral and written. Both parts were helpful, especially the oral exam. The oral exam helped me to say more than what I will write when I am doing the written part. I cannot forget the textbook. The textbook was really helpful in every way. ~~It is a very good book.~~

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gotthard was always on time class and ~~was~~ always had good information for the class. Her work was well organized and well detailed. I will give her an A+. She deserves it.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Excellent

4. How challenging was this course? Comment on your effort and involvement in this course.

It was pretty much challenging especially during the time of the oral exam. Oral exam was like an interview so there ~~has~~ has to eye contact, clarity, poise and composure. It was hard but you have to put your efforts in to doing what you have to do and I tried.

5. What is your overall evaluation of the course: suggestions or comments?

I think this course is a very good course for any Biology and maybe chemistry major. Also, this course should be counted as requirement for Psychology majors because so many students are wanting to take it and it will be great if it is part of the requirements.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Gotthard Course: Psych 216 Semester: Spring 2007

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

I found this course to be interesting and it prompted me to look at other areas of science involved with drugs and their metabolism.

I learned lots of new information I would have otherwise not have even considered exploring - It made a not so acceptable topic intellectual and worthy of exploring more about.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

I enjoyed the assignments given in this class (short papers, and worksheets) because I was able to apply what I was learning to popular film as well as, seeing the realistic-worldly side to what we were studying.

The worksheets enabled me to go through and high-lite the important aspects of the chapter.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Hotthard Course: Psych 216 Semester: Spring 2007

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was complete - I liked the 3 short papers and how we had the freedom to schedule them as they fit into our own schedule. I wasn't fond of the article discussions - sometimes I found the articles to be less necessary with the overall course.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

The instructor appeared to be prepared and I enjoyed the method of instruction - sometimes a powerpoint, other times a worksheet and videos here and there.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

The instructor gave prompt feedback
via email

4. How challenging was this course? Comment on your effort and involvement in this course.

I found this course stimulated my
interest - I never actually considered
studying about drugs but I actually
learned alot from both a psychological
and biological perspective

5. What is your overall evaluation of the course: suggestions or comments?

I enjoyed this course and I would
be interested in taking another class
on this subject.

If anything, I think the articles should
be rethought because I really didn't
like them - perhaps using them as
a means to earn extra credit by turning
in a short summary, or something similar.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gottard Course: PSYC 216 Semester: Spring
2007

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Very clear and concise.
I found the articles and
exams most helpful in
teaching me what I
needed to know.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

I liked the professor's
attitude towards instructing -
down-to-earth, never dumbed
down, but she explained things
we were confused about.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

I didn't meet with her often, but she answered my emails pretty quickly.

4. How challenging was this course? Comment on your effort and involvement in this course.

Moderately challenging - the biological aspects especially. It required us to be critical thinkers (how do perceptions affect our opinions of drug use, etc.)

5. What is your overall evaluation of the course: suggestions or comments?

Overall, I found this the most interesting and relevant of my classes this semester.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Gotthard Course: Psych. 216 Semester: Spring 2007

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

It did. I learned a lot about drug use - statistics of use, cross-cultural comparisons, the breakdown of how they affect biological systems - that I didn't before. It helped me to consider all possible influences on drug use.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. We spent chunks of time looking at studies, multi-media, and other sources. It helped me curtail some of the negative impressions I had about drug use.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gottard Course: Psychopharmacology Semester: Sp. 07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Very clear syllabus & if & when there were changes she updated it. Assignments, exams were pretty clear & if not was able to be clarified. Text was useful in this class.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

I think she is a good teacher. Different from some other professor but good. Explained everything & allowed us to discuss with the circumstances I thought she was great.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

She always answers question to the best of her ability, & if she is unsure she finds out.

4. How challenging was this course? Comment on your effort and involvement in this course.

Very Challenging b/c it's a lot of information to retain. I always know I could do more but the teacher & the topic kept me interested wanting to ~~part~~ interact.

5. What is your overall evaluation of the course: suggestions or comments?

I enjoyed this course. It was worth taking & worth offering again.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Dr. Gotthard Course: Psychopharmacology Semester: Spring 07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes it did. I learned alot about drugs & how it affects our bodies. I can recall the information learned in class & can apply it to everyday life. This class was def. worth taking & continuing to offer.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

I think she did well. I like the way she organized the test providing us w/ a oral & written part.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gottward Course: Psych 216 Semester: Spring 2009

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Although the syllabus was changed
several times, we always got updated
copies that were very easy to follow.
The articles really weren't that helpful
bc they weren't that informational

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Dr. Gottward was very good at
instructing us, especially with this
semester being the first time she's
taught the class. methods etc were
very effective

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

All my questions were always answered and feedback was given. I really liked that we got our tests back so soon after taking them 😊

4. How challenging was this course? Comment on your effort and involvement in this course.

I definitely had to prepare and study a lot for this class, but my efforts paid off.

5. What is your overall evaluation of the course: suggestions or comments?

I really enjoyed taking this class and have recommended it to other students. I hope they continue to offer it.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Gottbard Course: Psyc 211: Psychopath Semester: Spring 2007

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

I learned a great deal from this course and clarified a lot of my pre-misconceptions. It definitely made me more aware of things going on ~~around~~ and I now will really think about things/the consequences of things before I do them. It greatly contributed to my intellectual growth.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

She was fabulous. I really like the chapter questions that we've recently been doing. The oral exams are surprisingly beneficial as well.

Randolph-Macon Woman's College

Psychology Department

Course Evaluation

Professor: G. Gosthard Course: Psyc 213 Semester: Spr. '07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Very clear syllabus and the revisions were timely and
understandable. Test questions were sometimes confusing.
but overall it was fine

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Everything was great.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

very responsive

4. How challenging was this course? Comment on your effort and involvement in this course.

I expected it to be harder, but it was by no means too easy.

5. What is your overall evaluation of the course: suggestions or comments?

It was very interesting and informative.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: L. Gotthard Course: Psyc 213 Semester: Spr. '07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes. I feel I know alot more about pschotropic drugs.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. The articles, movies, and class discussions were very helpful in understanding the material.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: G. Gotthard Course: PSYC 216 Semester: Spring '07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

yes, I found the course to be very interesting and informative.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

The course was well organized. I particularly liked some of the articles we read because they provided more insight/different perspective on different topics. The movies were also good because they supplied some more examples of the effects of the drugs.

* All of the movies gave good examples of drug use but a little more warning on their content would have been nice. I ~~was~~ think I'm still emotionally scarred ~~for~~ ^{from} watching Requiem for a Dream.

Randolph-Macon Woman's College

Psychology Department

Course Evaluation

Professor: C. Crothard Course: psyc 216 Semester: Spring '07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

The syllabus was very good and detailed and all assignments ~~added~~ worked well with supplementing and relating to the text. I thought the text book was especially good - very clear, concise and easy to read.

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

As always, the instructor was great but ~~if~~ it would have ~~been~~ been nice to have heard some more about her own drug research ~~as~~ as a practical application.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Excellent - readily available and helpful

4. How challenging was this course? Comment on your effort and involvement in this course.

This was a challenging course that required preparation and attendance.

5. What is your overall evaluation of the course: suggestions or comments?

A - I definitely feel like I learned a lot, the text was excellent. I think some more practical/medical application would be nice but other than that, it's good.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gotthard Course: psychology 216 Semester: Spring 07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Everything was very clear

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Always prepared and always interested in
the topic. Even though a significant amount of
information and detail was covered I felt extremely
captivated by the topics and enjoyed the class very
much.

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

very responsive, always willing to answer any questions

4. How challenging was this course? Comment on your effort and involvement in this course.

the course was somewhat challenging, there is a lot of detail and information on the subject and sometimes the more I studied the more I would mix things up

5. What is your overall evaluation of the course: suggestions or comments?

I thought the course was very interesting and really enjoyed learning this material



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Crotthard Course: 216, psychology Semester: Spring 07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes, I enjoyed learning about the different types of drugs and how they work to alter the mind and body. It also gave me a better understanding of the impact of addiction on an individual's life.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. I enjoyed the discussions, lectures, powerpoint notes, and worksheets and felt they all aided in my learning.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Gottbard Course: PSYC 216 Semester: Spring 07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

Yes I learned so much in this class, I felt that during each class I learned something new about topics we have been acquainted with since we were in elementary school

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes I liked the group discussions, the article discussions, and the short film interviews we were able to watch about the topics we were covering. I feel that every type of learner (audie, visual, ~~etc.~~ etc.) had something that helped them understand and remember the material

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gothard Course: PSYC 216 Semester: Spring
07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

everything was clear and complete and all
~~given out ahead~~ assignments were
known on the first day of class which
made it easier to schedule when to
do work

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Always prepared and enthusiastic
I like the pace and method of
instruction even though I'm a very
visual learner the discussions really
helped me remember and understand
material

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

Very responsive and always ~~was~~ willing to help out with questions

4. How challenging was this course? Comment on your effort and involvement in this course.

Fairly challenging, having a psychological or biological background helped but keeping current with the reading was essential to do well in the class

5. What is your overall evaluation of the course: suggestions or comments?

I really liked this class, I feel that I have learned more ~~be~~ from this class than most others I have taken at this college



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: Grothard Course: Psychopharm Semester: 01 Spring

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

I learned so much about different drugs - impact on emotions,
body, mental processes, dangerous combos, addiction, etc. Extraordinary
useful and practical.

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. I really like the structure of this class.



RANDOLPH-MACON WOMAN'S COLLEGE

COURSE EVALUATION

Professor: G. Grothard Course: Psyc 216 Semester: Spring '07

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. Did this course contribute to your intellectual growth? If so, how?

I learned a lot about drugs and their effects and how they work in our bodies. I really enjoyed that (that way I can tell people about it and keep them off drugs, or use the good ones to help heal or something).

2. Did the instructor organize and conduct the course in a way that facilitated your learning?

Yes. Textbook was great, but a bit lengthy/wordy. I felt we covered a lot of material, almost too much. But the structure was great.

Randolph-Macon Woman's College
Psychology Department
Course Evaluation

Professor: Gr. Grotthard Course: Psyc 216 Semester: Spring '02

The objective of student evaluation of classes is to provide faculty members with feedback to aid them in planning their courses and enhancing their teaching skills. The forms will also assist R-MWC in evaluating faculty effectiveness.

1. How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?

Perfect. Didn't like the articles because they felt
too detached from the rest of the section, but at
the same time it was a nice input. Loved the orals, hated
the multiple choice questions (too many random ones,
I feel we didn't cover some materials in class that were on the test).

2. Comment on preparation of instructor, enthusiasm of instructor, clarity and pace of presentation, and methods of instruction.

Always prepared and happy! Always helpful and
proceeded at a pace we set as a class, meaning she
took her time to help us if we weren't grasping a concept.
A lot more enjoyable of an instructor than others I've
had!

3. How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)

10/10 on responsiveness! Always there when needed and available, as well as helpful.

4. How challenging was this course? Comment on your effort and involvement in this course.

I found it pretty challenging just because of the biological points. Remembering all those parts and processes was a bit hard for me. I spent a lot of time working for this class.

5. What is your overall evaluation of the course: suggestions or comments?

I loved this course! Please offer it for other students to enjoy as well!